

**Partnerships in Comprehensive Literacy:  
Balancing Rigor and Support—  
Changing the Brain Through  
Intentional Teaching**

July 7-10, 2014

Best Western Waterfront—Oshkosh, WI

**Registration Deadline: June 7, 2014**

Register online:

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of  
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Email Address

Special accommodations or dietary needs

Please check one:

☐ Check is enclosed, made payable to CESA 6

☐ Bill my School District, PO # \_\_\_\_\_

☐ Use my Conference Attendance Fund  
(CESA 6 employed staff ONLY)

☐ Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date      3 Digit Code on Back of Card

RETURN TO:  
**Mary Ann Schwandt**  
CESA 6  
2935 Universal Ct  
Oshkosh, WI 54904  
920-236-0562  
mschwandt@cesa6.org

**About the Presenter:**  
**Linda Dorn, Ph.D.**



Linda is a Professor of Reading Education and Director of the Center for Literacy at the University of Arkansas at Little Rock. She has over 30 years experience in education, including teaching at the elementary and intermediate grades. She is past president of the Reading Recovery Council of North America, and she is the founder and lead trainer for the Partnerships in Comprehensive Literacy Model and the Comprehensive Intervention Model. Linda is recognized widely for her contributions to literacy education, and she has presented at over 300 state, national, and international conferences, including keynote addresses and featured sessions. She has co-authored four chapters in two IRA books on the Comprehensive Intervention Model (CIM) as a Response to Intervention (RtI) approach; and she was the co-investigator in a national study that examined the effects of the CIM on the reading gains of low-performing readers. Linda has published widely, including numerous journal articles, media publications, book chapters, and professional books. Her books, co-authored with Carla Soffos, are *Shaping Literate Minds: The Development of Self-Regulated Readers*, *Scaffolding Young Writers: A Writing Workshop Approach*, *Teaching for Deep Comprehension: A Reading Workshop Approach* (Stenhouse) and *Interventions that Work: A Comprehensive Intervention Model for Preventing Reading Failure in Grades K-3* (Pearson). Her most recent book, co-authored with Tammy Jones, is *Apprenticeship in Literacy: Transitions Across Reading and Writing*, 2<sup>nd</sup> edition.

**CESA 6 LITERACY CENTER  
PRESENTS:**

**PARTNERSHIPS IN  
COMPREHENSIVE  
LITERACY:  
BALANCING RIGOR AND  
SUPPORT—CHANGING THE  
BRAIN THROUGH INTENTIONAL  
TEACHING**

**2014 Summer Conference**



**Presenter:  
Linda Dorn,  
Ph.D.**

**Pre-Conference: July 7, 2014  
Conference: July 8-10, 2014**

**Onsite registration 8:00-8:30  
Conference 8:30—3:30 each day**

Best Western Waterfront  
Convention Center and Hotel  
1 N Main Street  
Oshkosh, WI



# Partnerships in Comprehensive Literacy: Balancing Rigor and Support— Changing the Brain Through Intentional Teaching

## Workshop Description

In keeping with the goals of CCSS, the conference is designed to look closely at a complex theme across three days. The general sessions will emphasize the complexity of intentional teaching with scaffolding theory and provide examples of how scaffolding looks in multiple settings. The breakout sessions at the end of each day will be tailored to meet the needs of existing schools in the model who desire to achieve deeper levels of implementation and beginning steps for schools interested in learning about the model.

A Pre-conference will be held on Monday July 7<sup>th</sup>. It will begin with an overview of the Partnerships in Comprehensive Literacy Model. The pre-conference will feature several school districts in Wisconsin as they share their story of implementation. Come see how a variety of both large and small districts from across the state use this model to ensure continuous school improvement and meet Wisconsin DPI compliance regulations.

## Objectives

- Advancing teachers' understanding of organizational techniques for creating rigorous real world experiences for all students, plus specific techniques for scaffolding struggling readers.
- Advancing teachers' understanding of text complexity and the types of sophisticated literacy strategies that students must acquire in order to comprehend complex texts.
- Advancing teachers' understanding of writing instruction and the types of crafting techniques those students must acquire in order to produce high-quality compositions.
- Advancing teachers' understanding of the importance of aligned and congruent interventions for struggling readers and writers across classroom, Title 1, and special education programs. Learn a process for planning individual units of study.

## Who Should Attend

Administrators, Literacy Leaders, Elementary and Middle School classroom teachers, Support Teachers and School Teams

## Agenda

### Pre-Conference — July 7, 2014

8:30 Welcome and Introductions (Continental Breakfast)  
8:45 Pembine School District- Implementing Features of the PCL Model  
10:30 Menomonee Falls- Using the ESAIL to drive Professional Development  
12:00 Lunch  
1:00 Columbus School District- Working With Pupil Services to Improve and Align Literacy Instruction  
2:15-3:30 Fort Atkinson- A PCL Journey

### Day 1 — July 8

8:00 Plated Breakfast  
8:30 Welcome and Introductions  
8:45 General Session with *Linda Dorn*  
— Balancing Rigor and Support: Changing the Brain Through Teaching  
12:00 Lunch  
1:00 General Session with *Linda Dorn* cont'd.  
2:15—3:30 Break Out Sessions:  
Session A: Awareness Level of ESAIL Criteria 1 & 2  
Session B: Alignment of PCL Model with WI SLD Law  
Session C: Linda Dorn with Leaders in Year 2+ of the Model

### Day 2 — July 9

8:00 Plated Breakfast  
8:30 General Session with *Linda Dorn*  
— Balancing Rigor and Support: Changing the Brain Through Teaching  
12:00 Lunch  
1:00 General Session with *Linda Dorn* cont'd.  
2:15—3:30 Break Out Sessions  
Session A: Awareness Level of ESAIL Criteria 3 & 4  
Session B: Developing Vocabulary Capacity  
Session C: Linda Dorn with Leaders in Year 1 of Model or Interested

### Day 3 — July 10, 2014

8:00 Plated breakfast  
8:30 General Session with *Linda Dorn*  
— Balancing Rigor and Support: Changing the Brain Through Teaching  
12:00 Lunch  
1:00 General Session with *Linda Dorn* cont'd.  
2:15-3:30 Break Out Sessions  
Session A: Awareness — Getting Started  
Session B: Linda Dorn- Clinical Analysis of Coaching Conferences using scaffolding cycle

## Registration Information

**Cost:** Pre-conference: July 7, 2014 (\$200.00)  
Conference: July 8, 9, 10, 2014 (\$550.00)  
Attend all 4 days: (\$650.00)  
Teams of 3 or more attend all four days for \$600 per registration

### Graduate Credit offered:

*Graduate credit will be offered through UW-Oshkosh, for an additional charge of \$200 per credit.*

### Hotel/Lodging:

#### **Best Western Premier Waterfront Hotel & Convention Center**

1 N Main Street  
Oshkosh, WI 54901  
920-230-1900

The Best Western Premier is nestled on the banks of the Fox River in downtown Oshkosh.

Best Western Premier also offers free parking.

Hotel Rooms can be reserved for the nights of July 6-9, 2014 at the discounted group rate.

**Reservations must be made by June 5, 2014 to receive the discounted group rate.**

\$70 Single Occupancy (per night)  
\$90 Double Occupancy (per night)

Be sure to identify yourself as a member of the "CESA 6 Group" when making a reservation.

**Questions contact:**  
Mary Ann Schwandt, CESA 6  
2935 Universal Ct  
Oshkosh, WI 54904  
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mschwandt@cesa6.org